COURSE SYLLABUS

ENGLISH 9

COURSE DESCRIPTION

English 9 is a course that uses texts of high complexity to provide an integrated language arts study in reading, writing, speaking, listening, and language in order to ready students for college and career. Students must think critically while actively reading for explicit and implicit meaning as they examine both literary and informational texts.

Students will write for a variety of purposes including developing and supporting argumentative claims, creating informative and expository responses, and crafting narratives that develop real or imagined events. The course places an emphasis on identifying and using textual evidence to support critical analysis whether it be for a written or spoken response. Finally, students will acquire effective listening, viewing, and speaking skills and be able to transfer those specific skills into a collaborative setting.

BY THE END OF THE COURSE, STUDENT WILL:

- Participate in discussions as active, engaged citizens
- Write effectively for a variety of purposes using intentional structure, style, and word choice
- Conduct purposeful research to gather credible evidence from reliable sources, using proper citation skills and avoiding plagiarism
- Read and analyze literature to gain insights into point of view, tone, character development, and theme
- Read and analyze informational texts to understand argumentation, rhetorical choices, bias, and historical significance

COURSE MODULES

Semester 1

- Module 1 - The Language of Letters: Informational reading skills through historical letters

- Module 2 - Informed Communication: Real-life application of informational writing skills

- Module 3 - Storytelling: Fictional reading analysis and narrative writing that is based on research

Semester 2

- Module 4 - Take a Side: Argument writing

- Module 5 - Poetry Playlist: Analysis of poetry through literary elements

- Module 6 - Romeo and Juliet: Analysis of the play through the lens of an investigation

COURSE ASSIGNMENTS

The course consists of lesson-level assessments, writing assignments, and projects, module-level discussion-based assessments, and semester-level exams.

The course will follow the high school grading scale:

ASU PREP GRADE SCALE

LETTER GRADE	PERCENT RANGE	GRADE POINTS
A	100% to 90%	4.0
B	89% to 80%	3.0
C	79% to 70%	2.0
D	69% to 60%	1.0
F	59% to 0%	0

GRADING CATEGORIES

Your course will be divided into the following categories:

- Assignments (Lessons, Quizzes, and Writing Assignments)
- Discussion-Based Assessments
- Semester Exam

TECHNOLOGY REQUIREMENTS

DEVICES

Devices that are fewer than 5 years old are recommended.

- Desktop
- Laptop
- Chromebook
- Microphone and webcam

OPERATING SYSTEMS

- Windows 10 and newer
- Mac OSX 10.6 and newer
- Linux
- ChromeOS

INTERNET SPEED

- High speed internet (recommended)

SUPPORTED BROWSERS

- Safari (latest version)
- Chrome (latest version)
- Firefox (latest version)

SUPPORTED BROWSER PLUGINS AND SETTINGS

- Javascript should be enabled.
- 1024x768 is recommended.
- Pop-up blockers should be disabled.
- Cookies should be enabled.

ACADEMIC INTEGRITY

In this course we practice the "ASU Prep Way," and as a part of this policy, it is essential for students to complete their own work at all times. Cheating means using the work of another person as their own, copying information or answers from another student, plagiarizing, allowing another student to copy work, excessive collaboration on an assignment meant to be done individually, or sharing test/quiz questions/answers with students who have not yet taken the test/quiz. If a student is caught violating these guidelines, he/she will receive disciplinary action according to school policy.