

# COURSE SYLLABUS

## ALGEBRA 1

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### COURSE DESCRIPTION

The course content will include a rigorous approach to solving, graphing, and writing linear, quadratic, and exponential functions. Students will develop mathematical knowledge that will increase their ability to communicate and reason with mathematical concepts. This course offers a solid foundation for further study of mathematical relationships.

#### BY THE END OF THE COURSE, STUDENT WILL GAIN THE FOLLOWING:

- The ability to solve problems, present the solutions clearly, and check and interpret the results.
- Recognition of when and how a situation may be represented mathematically.
- The ability to identify and interpret relevant factors, and, where necessary, select an appropriate mathematical method to solve the problem.
- Early development of the ability to reason logically, to classify, to generalize, and to prove.
- Enhancement of mathematical abilities by considering problems and conducting individual and cooperative inquiry and experiment, including extended pieces of work of a practical and investigative kind.
- A foundation appropriate to further study of mathematics and of other disciplines.

### COURSE UNITS

- Unit A – Arithmetic Readiness
- Unit B – Real Numbers
- Unit C – Linear Equations
- Unit D – Linear Inequalities
- Unit E – Functions and Lines
- Unit F – Linear Systems
- Unit G – Exponents
- Unit H – Polynomials and Factoring
- Unit I – Quadratics
- Unit J – Data and Probability

## COURSE ASSIGNMENTS

The course will follow the high school grading scale:

### ASU PREP GRADE SCALE

Letter Grade	Percent Range	Grade Points
A	100% to 90%	4.0
B	89% to 80%	3.0
C	79% to 70%	2.0
D	69% to 60%	1.0
F	59% to 0%	0

## GRADING CATEGORIES

Your course will be divided into three different categories with the following weights:

- Assignments 40%
- Assessments 40%
- Semester Final 20%

## TECHNOLOGY REQUIREMENTS

### DEVICES

Devices that are less than 5 years old is recommended.

- Desktop
- Laptop
- Chromebook
- Microphone and webcam

## OPERATING SYSTEMS

- Windows 10 and newer
- Mac OSX 10.6 and newer
- Linux
- ChromeOS

## INTERNET SPEED

- High speed internet (recommended)

## SUPPORTED BROWSERS

- Edge (latest version)
- Safari (latest version)
- Chrome (latest version)
- Firefox (latest version)

## SUPPORTED BROWSER PLUGINS AND SETTINGS

- Javascript enabled
- Flash - latest version is recommended
- 1024x768 is recommended
- Pop-up blockers should be disabled
- Cookies should be enabled.

## VIRTUAL REALITY (VR) /AUGMENTED REALITY (AR)

Some courses have Virtual and Augmented Reality experiences which are best viewed with devices that are AR/VR enabled. These experiences can have large file sizes and it is recommended that they are downloaded over wi-fi. Minimum Devices:

- iPhones 5S
- Samsung Galaxy S5
- Newer VR/AR enabled devices (Recommended)

Please contact [support.asuprep.org](https://support.asuprep.org) for further assistance.

## ACADEMIC INTEGRITY

In this course we practice the “ASU Prep Way,” and as a part of this policy, it is essential for students to complete their own work at all times. Cheating means using the work of another person as their own, copying information or answers from another student, plagiarizing, allowing another student to copy work, excessive

collaboration on an assignment meant to be done individually, or sharing test/quiz questions/answers with students who have not yet taken the test/quiz. If a student is caught violating these guidelines, he/she will receive disciplinary action according to school policy.